



St. John American School

Fully accredited by The Egyptian Ministry of Education
Fully accredited by NCA CASI, NWAC and SACS CASI, accreditation divisions of COGNIA
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Curriculum & Assessment

All American curriculums are correlated with the American standards (English, Mathematics, Science, and English Social Studies). The following subjects (Arabic, Religion, and Arabic Social Studies) abide by the supervision and instruction of the Ministry of Education across grade levels).

Assessment assists teachers and schools in:

- Monitoring the progress of students and diagnosing learning difficulties.
- Adjusting programs to provide students with the opportunity to achieve the intended outcomes.
- Developing subsequent learning programs.
- Reporting student achievement to parents and students.
- Whole school and system planning, reporting and accountability procedures.
- Assessment procedures should be fair, valid, educative, comprehensive and explicit.

Approach to assessment:

- Assessment is used to find out what students already know, understand and can do; it helps students improve their learning and lets students, their parents and teachers know how much they have learned within a given period of time.
- Assessment must be planned, purposeful and made explicit in the written curriculum. A balanced approach to assessment must be taken in the classroom, including the use of a range of strategies in order to meet the learning styles of all students.
- Assessment and teaching are inseparable as assessment informs planning for the purpose of teaching and learning.
- Assessment practices and procedures must be given to students in language they understand. Students are made aware of what they have done well and what they need to do to improve.
- Assessment is a collaborative process that involves self, peer and teacher assessment. Standards and benchmarking are an important component of effective assessment. Grading and reporting student achievement needs to be done in a caring, supportive and thoughtful manner.